



National Federation of Property Professionals Awarding Body

Assessment criteria for Diploma qualifications

Level 5 qualifications - recognise the ability to increase the depth of knowledge and understanding of an area of work or study to enable the formulation of solutions and responses to complex problems and situations. Learning at this level involves the demonstration of high levels of knowledge, a high level of work expertise in job roles and competence in managing and training others.

85% + Reserved for answers of distinguished quality showing extensive background reading/research and knowledge and excellent understanding of issues and concepts raised in the question. Free from factual errors, contains no irrelevant material. Arguments supported by good reasoning and knowledge. Sources and cases where relevant are correctly cited and summarised. Well-organised, fluent answer with supported conclusions, and evidence of supporting application of knowledge.

75 - 84% Good quality answer which displays most of the attributes listed above.

65 – 74% Answer showing understanding of the issues raised by the question; shows evidence of background reading/research. Arguments supported by evidence where applicable; contains few and only minor errors of fact. Most sources and cases where applicable are cited and summarised. Limited evidence of application of knowledge.

55 – 64% Answer which shows a reasonable level of understanding and additional background knowledge but lacks some of criteria above – some sources and cases used, does not show total understanding of issues or has unsupported arguments/conclusions.

45 - 54% Pass. Answer which demonstrates a reasonable level of understanding and meets examiner's basic requirements; some evidence of knowledge of issues raised by the question; limited additional reading/research and background knowledge shown. Restricted use of sources and cases; contains some errors of fact.

40 – 44% Fail. Unsatisfactory answer but does show some grasp of relevant issues and necessary knowledge. May indicate only basic/very limited study undertaken.

0-39% Fail. Provides wrong information, little evidence of study and no evidence of background reading/research. Fails to offer arguments or conclusions.